

September 2025

Students began the first unit of the Keystone textbook focused on the big question: How does the natural world effect us? They read about Native Americans and ecosystems. During their journals, students have been working on sensory imagery in their writing, and identifying it in texts they read. Students also started reading the novel, *The Maze*, by James Dashner. They have been working in Literature Circles, similar to a book club, to discuss their questions and comprehension of the story.

Students have been working on reviewing order of operations. They have been focusing on writing and solving equations for word problems that include positive and negative numbers, and decimals.

Students learnt about the basic building blocks of the human body and then took their first look at the 11 body systems. To build their study skills, they practiced transforming text into clear, organized notes by extracting the most important information.

Students learned about the Congress of Vienna, its effects on European politics, and the effects to Poland's land. Students have started looking at the Industrial Revolution and comparing how it has changed our world.

Week 1 Roles

Summarize	Dominik Aleks Ivo Oliwia	Teacher Question	Maja Theo Janek M Zoia
Discussion Questions	Oliver Diki Toka Ala	Vocabulary	Janek C Nela Kuba
Characters		Natalia Hanna Magda Piotr	

Welcome to History!

Warm Up

What happened to the Duchy of Warsaw as a result of the Congress of Vienna?

Write 1-2 sentences.

Goals

I can explain the results of the Congress of Vienna.



Thursday 11/9/25

Agenda

1. Warm Up
2. Class Reading and Notes
3. Escape Room

[illegible]

Welcome to Math!

Practice Problem

Pick 1 to complete. If you finish early, then try another.

$671 \times 89 = \underline{\hspace{2cm}}$

$2(6 + 3) + 4 = \underline{\hspace{2cm}}$

$155 - (343 \div 7) = \underline{\hspace{2cm}}$



Agenda

1. Practice Problem
2. Slides
3. 67 assignment (yes, like the meme)

Goals

I can use PEMDAS to solve math problems.

