

THE INTERNATIONAL SCHOOL

STATUTE

Effective from September 1, 2025

Section I General provisions

§ 1

1. The The International School Primary School, hereinafter referred to as "IS" or "the School", is a non-public school within the meaning of the Act of 14 December 2016 – Education Law (Journal of Laws of 11 January 2017, items 59 and 60, as amended).
2. The governing body is Szkoła Międzynarodowa Sp. z o.o., with its registered office at ul. Jagielska 2 in Warsaw, entered into the National Court Register under number KRS 0001087496, NIP 951 259 09 66, REGON 527935145, represented by the Management Board, hereinafter referred to as "the School Management Board" or "the Management Board".
3. This Statute, hereinafter referred to as "the Statute", regulates the organizational structure of the School and other matters related to its functioning.
4. The School operates an educational institution at the address: ul. Jagielska 2, 02-886 Warsaw.

§ 2

1. The School is a community of Students, Teachers, and Parents, governed by its managing bodies.

§ 3

1. The The International School Primary School implements a School Curriculum Set developed by the team of IS Teachers, based on the national core curriculum approved by the Ministerstwo Edukacji Narodowej (Minister of National Education), as well as a Canadian educational program as additional educational activities carried out in accordance with educational law.

2. An integral part of the School Curriculum Set includes the organizational framework, assessment rules, the Preventive and Educational Program, and teaching curricula.
3. The The International School Primary School implements the national core curriculum applicable to public primary schools.
4. The education cycle at the School covers the first and second educational stages and is implemented in accordance with the applicable regulations on education in public schools.
5. Starting from grade seven, the School establishes bilingual classes in accordance with educational law.
6. The School is open to all Students who wish to pursue their education here, accept the Statute, and meet the requirements set out in the Recruitment Regulations.
7. The basic organizational unit of the School is a class. The School conducts teaching in class groups of up to 20 students; however, a 21st student may be admitted to a class if they are:
 - a. a returning student from abroad or a sibling of a current student,
 - b. a student promoted to a higher grade during the school year,
 - c. a child of a School employee,
 - d. a child of employees of scientific institutes or representatives of other professions who cooperate with or support the School's educational activities,
 - e. a child who has received a positive recruitment opinion issued by the School Principal.
8. Teaching and upbringing at the School aim to:
 - a. create a safe, development-stimulating and child-respecting environment,
 - b. ensure comprehensive and harmonious development by fostering self-confidence and willingness to take on new challenges,
 - c. reliably implement the tasks of teaching, training, skills development and upbringing as outlined in the core curriculum,
 - d. develop the ability to use acquired knowledge in order to prepare students for working in the modern world,
 - e. undertake actions to provide equal educational opportunities for students,
 - f. shape skills and attitudes appropriate to the natural activity of children at this age, enabling them to explore the world in its unity and complexity,
 - g. support independence, inspire students to express their own thoughts and experiences, awaken curiosity and motivation,
 - h. foster an integrated system of knowledge, skills and attitudes in students,
 - i. develop fluency in English and cultural awareness,
 - j. individualize materials and teaching methods within the class,
 - k. educate bilingual children through consistent and natural learning of both English and Polish,

- l. create conditions of empathy, tolerance, respect and other higher values characteristic of an educated and cultured person of modern times,
 - m. develop broadly understood interpersonal skills.
- 9. Teaching and upbringing at the School are based on:
 - a. the national core curriculum for the first and second stages of public primary education,
 - b. integrated teaching,
 - c. the core curriculum of Canadian education of the Ontario province.

§ 4

- 1. Pedagogical supervision over the The International School, in accordance with the Education System Act and implementing regulations issued on its basis, is exercised by the Mazowiecki Kurator Oświaty (Mazovian School Superintendent).
- 2. The overall supervision of the School's activities is carried out by the School's governing body and the School Principal (Director).

Section II

Objectives and Tasks of the School

- 1. The aim of the School is to provide Students with the best possible education and to prepare them to continue their education at secondary schools in Poland and abroad. Equally, the School strives to facilitate international student exchanges and contacts, and to improve teaching methods in foreign language learning.
- 2. Our goal is also to introduce Students to the world of knowledge, culture, and art; to develop their ability to apply knowledge freely; to foster their interests and talents; to prepare them for independently choosing their future educational paths; and to enable their active participation in social life.
- 3. Education and upbringing, as an integral process, are carried out with respect for the dignity of the Student and their freedom of belief and religion.
- 4. Our principle is to adapt the content, methodology, and organization of teaching to the psychophysical abilities of Students, also individually, taking into account the needs of particularly gifted Students as well as those requiring support classes.
- 5. The School implements the objectives and tasks set out in the Constitution of the Republic of Poland and the Education Law, in accordance with the ideals expressed in the Universal Declaration of Human Rights, the International

Covenant on Civil and Political Rights, and the Convention on the Rights of the Child.

6. The School carries out its objectives and tasks as defined in the Education System Act and the regulations issued on its basis, in line with its character described in § 3 items 1–5 of this Statute.
7. In fulfilling its statutory objectives and tasks, the School:
 - a. Shapes an educational environment supporting the full and integral development of the child,
 - b. Provides Students with care and educational support,
 - c. Enables Students to acquire the knowledge and skills required at the first and second stages of primary education.
8. The School may exceed the number of teaching hours specified in the framework curriculum for public schools.
9. After consulting the Teaching Council and with the approval of the governing body, the Principal determines the School's educational offer, taking into account the character of the institution and the needs of Students.
10. Detailed educational and preventive objectives are contained in the School's Preventive and Educational Program.

§ 5

1. The educational environment of the School consists of Teachers, other staff members, Students, and Parents (Legal Guardians).
2. The School develops cooperation between Parents and Teachers, aimed at achieving consistency in educational and upbringing activities.
3. In fulfilling its tasks, the School cooperates with the local community.

§ 6

1. In carrying out the tasks of the education and upbringing system, the School:
 - a. May enable particularly gifted Students to follow an individual educational program or an individual course of study, in accordance with separate regulations,
 - b. Provides children with care during school and after-school activities,
 - c. In cooperation with Parents, may additionally support the family's educational efforts in forms adapted to the needs of the Students.
2. Supervision over Students present at School or outside the School during organized activities is exercised by Teachers in accordance with the school schedule.
3. The Principal assigns each class to the special care of a Class Teacher (Homeroom Teacher).

§ 7

1. The The International School meets the statutory requirements for non-public schools, namely:
 - a. It provides compulsory subject education in accordance with applicable regulations,
 - b. It conducts student recruitment based on the procedure set out in the Recruitment Regulations,
 - c. It employs Teachers who hold qualifications specified in separate regulations,
 - d. It implements teaching programs that include the national core curriculum for general education,
 - e. It applies the rules for student classification, promotion, and examinations as established by the Ministerstwo Edukacji Narodowej (Minister of National Education).

Section III

School Authorities

§ 8

1. The School authorities are:
 - a. The School Principal (Director),
 - b. The Teaching Council,
 - c. The Student Council.

Chapter 1

The School Principal

§ 9

1. The highest authority in the School is the Principal.
2. The Principal:
 - a. Manages the current operations of the School and represents it externally,
 - b. Is the superior of all Teachers and other staff members,
 - c. Is responsible for the proper implementation of the School's statutory tasks,

- d. Provides care for Students and creates conditions for their harmonious psychophysical development,
- e. Exercises pedagogical supervision and manages the professional advancement of Teachers,
- f. Is responsible for the proper preparation and storage of documentation,
- g. Organizes and supports the professional development of Teachers, taking into account the School's statutory tasks,
- h. After consulting the School Management Board, hires or dismisses Teachers and other School staff,
- i. After consulting the School Management Board, grants awards and imposes disciplinary penalties on Teachers and other School staff,
- j. May assign Teachers permanent or one-time tasks and activities within their contractual remuneration, as well as additionally paid teaching, care, educational, and other duties resulting from the organization of the School's work,
- k. Prepares and submits to the School Management Board for approval the assumptions regarding the organization of the School's work,
- l. Submits the School's Educational and Preventive Program to the Teaching Council for approval,
- m. Submits the School Curriculum Set to the Teaching Council for approval,
- n. Is responsible for implementing the School's Educational and Preventive Program,
- o. Establishes and carries out the pedagogical supervision plan for each school year,
- p. Admits and removes Students from the student list in situations provided for in this Statute,
- q. Determines the School's educational offer in consultation with the School Management Board, taking into account the character of the institution,
- r. Regularly informs the governing body about the Students' achievements.

§ 10

1. The Principal is appointed and dismissed by the Szkoła Międzynarodowa Sp. z o.o. (School Management Board).
2. The work of the Principal is supervised by the School Management Board.
3. The Principal may appoint a Vice Principal after consulting the School Management Board.

Chapter 2

The Teaching Council

§ 11

1. The Teaching Council is a collective body of the The International School that carries out the School's statutory tasks related to teaching, upbringing, and student care.
2. The Teaching Council consists of all the School's teaching staff.
3. Persons invited by the Chair of the Council, representatives of the Szkoła Międzynarodowa Sp. z o.o. (School Management Board), or persons invited at the request of the Teaching Council may participate in its meetings in an advisory capacity.
4. The Teaching Council is chaired by the School Principal, who manages its work.

§ 12

1. The competences of the Teaching Council include:
 - a. Approving plans and programs, including the School's Preventive and Educational Program submitted by the Principal,
 - b. Approving the School Curriculum Set submitted by the Principal,
 - c. Establishing the School Textbook Set,
 - d. Approving the results of student classification and promotion,
 - e. Adopting resolutions regarding pedagogical innovations,
 - f. Taking disciplinary actions, including adopting resolutions on removing students from the student list,
 - g. Developing and defining the internal school assessment system,
 - h. Adopting resolutions regarding forms of student recognition and awards.

§ 13

1. The Teaching Council gives opinions in particular on:
 - a. The organization of the School's work, especially the weekly schedule of classes and extracurricular activities,
 - b. The Principal's proposals regarding the assignment of permanent duties and tasks to Teachers as part of the School's work organization,
 - c. The preparation of periodic and annual evaluations concerning the state of teaching, upbringing, student care, and the organization of the School's work,
 - d. Drafts of the School Regulations.

§ 14

1. The Teaching Council operates according to the Regulations approved by the School Principal.
2. Opinions and resolutions of the Teaching Council are adopted by a simple majority of votes with at least half of its members present.
3. Meetings of the Teaching Council are minuted.
4. The minutes of the Teaching Council are kept by the School Principal.
5. Members of the Teaching Council and persons participating in its meetings are obliged to maintain confidentiality regarding matters discussed at the meetings that may infringe on the personal rights of Students, their Parents or Guardians, as well as Teachers and other School staff.

Chapter 3 The Student Council

§ 15

1. The The International School may have a Student Council, which is composed of Students from individual class groups.
2. The rules for electing and operating the Student Council are defined in the Student Council Regulations, adopted by all Students and approved by the School Principal.
3. The Student Council bodies are the sole representatives of the Students.
4. The Student Council acts as the initiator and organizer of joint student activities.
5. The Student Council's action plan must be submitted in advance to the School Principal for approval.

§ 16

1. The Student Council cooperates with the School in the following areas:
 - a. Familiarizing Students with the teaching and educational program and the requirements set for them,
 - b. Ensuring transparent and fair assessment of academic progress and behavior,
 - c. Organizing school life to maintain an appropriate balance between schoolwork and opportunities for developing interests and talents,
 - d. Organizing cultural, artistic, educational, informational, and other activities.

Chapter 4

Rights and Responsibilities of Parents

§ 18

1. Parents have the right to:
 - a. Become familiar with the School Statute and Regulations,
 - b. Become familiar with the educational program, especially the Preventive and Educational Program,
 - c. Learn about the requirements and assessment criteria, as well as the regulations on classification, promotion, and examinations,
 - d. Obtain information about their children's behavior and academic progress, as well as the reasons for any learning difficulties.
2. Parents are obliged to:
 - a. Cooperate with the School regarding the education and upbringing of their children,
 - b. Participate in meetings organized for them,
 - c. Respect the joint arrangements concerning their child and the undertaken educational measures,
 - d. Provide conditions enabling their child to properly fulfill school duties.

Section IV

Organization of Teaching at The International School

§ 19

1. The School is composed of Students and Teachers employed by or cooperating with the School.
2. The basic form of educational work consists of lessons specified in the School Teaching Plan.
3. The School follows an eight-year teaching cycle divided into two stages: the first stage (grades I–III) and the second stage (grades IV–VIII).
4. The School operates bilingual classes in accordance with the Education Law.
5. The rules of admission to bilingual classes are set out in the Recruitment Regulations in force at the School.
6. The School Teaching Plan for each class specifies which subjects are taught bilingually.
7. The weekly timetable of lessons also includes compulsory additional classes implementing the Ontario Canadian Education Program, conducted in English.

§ 20

1. Educational care of each class is provided by the Class Teacher (Homeroom Teacher). In the first stage of education (grades I–III), the Class Teacher is supported by Supporting Teachers.
2. The function of Class Teacher is assigned by the School Principal.
3. A lesson lasts 45 minutes.
4. Breaks between lessons last from 5 to 25 minutes.
5. Compulsory classes in school subjects may be conducted outside the classroom-lesson system, in the form of projects, workshops, lectures, or exercises held outside the School premises.
6. The organization of compulsory and additional educational activities for each class is defined in the weekly timetable prepared by the School Principal.
7. The School provides individualized teaching, allowing for an individual course of study or individual educational program in accordance with separate regulations.
8. To support the learning process of each child, the School conducts its own developmental dysfunction screening and, at the request of Parents, may organize appropriate psychological and pedagogical support in accordance with separate regulations.
9. Both before and after lessons, the School provides Students with the opportunity to participate in various additional activities developing their passions and interests—interest clubs, subject clubs, competition and olympiad preparation, remedial and re-education classes.
10. At the request of Parents, the School may provide Students with care outside regular lesson hours, before and after educational activities.
11. Morning care is provided from 7:50 to 8:45 in a designated classroom.
12. Afternoon care is provided from 15:30 to 17:00 in a designated classroom or designated area on the school premises.
13. The duty and break schedule specifies where students stay under the care of designated supervisors and is always available at the school office.
14. The School Principal may accept student teachers from teacher training institutions or universities for teaching practice.

§ 21

1. The detailed organization of teaching, educational, and care activities for each school year is set out in the School's Organization Sheet prepared by the Principal and approved by the Szkoła Międzynarodowa Sp. z o.o. (School Management Board).
2. The school year follows the calendar set by the Ministerstwo Edukacji Narodowej (Minister of National Education) for public schools.

§ 22

1. The basic forms of the The International School's work are:
 - a. compulsory classes specified in the School Teaching Plan,
 - b. non-compulsory extracurricular activities aimed at deepening Students' knowledge and skills, developing their competences and special talents, organized by the School subject to its financial and staffing capacities.
2. Each year, an additional analysis of Students' learning progress is conducted through competency tests in:
 - a. foreign languages,
 - b. humanities and science/mathematics subjects.
3. The rules regarding Student safety, early dismissal by Parents/Guardians, and other organizational matters are defined in the School Regulations.

§ 23

1. To carry out its statutory tasks, the School provides:
 - a. classrooms,
 - b. interactive whiteboards and computer facilities,
 - c. a library,
 - d. a gymnasium,
 - e. a sports field,
 - f. administrative premises necessary for achieving its objectives.

§ 24

1. The school library supports the reading needs and interests of Students, the educational tasks of the School, the improvement of Teachers' work, and the implementation of other School tasks.
2. The school library is managed by an employee assigned to this task. The librarian in particular:
 - a. develops the organization of the school library,
 - b. collects and catalogs resources,
 - c. keeps the library's documentation.

Section V

Rights and Responsibilities of Students and Staff of The International School

Chapter 1

Students

§ 25

1. The rules for admitting Students are set annually in the Recruitment Regulations. Admission of a Student is based on the signing of an Education Agreement by the Parents (Legal Guardians) and payment of the registration and reservation fees as specified in the agreement.

§ 26

Students' Rights

1. Students have the right to:
 - a. a well-organized process of teaching, upbringing, and care,
 - b. kind and respectful treatment,
 - c. be informed about the School's educational program and its requirements,
 - d. fair and transparent assessment of their work and behavior,
 - e. a school life organization that maintains a balance between the school program and support in developing interests, skills, and talents,
 - f. receive help in case of difficulties,
 - g. express their thoughts and opinions in a respectful and culturally appropriate manner, and to have their other rights respected as set out in the Convention on the Rights of the Child and the Convention on Human and Civil Rights,
 - h. join organizations operating at the School and influence School life through their activities in these organizations,
 - i. edit and publish the school newspaper.
2. A Student whose rights have been violated has the right to submit a complaint to the School Principal, who may consider the complaint individually or seek the opinion of the Teaching Council.

§ 27

Students' Responsibilities

1. Students are obliged to:
 - a. comply with the School Statute and Regulations in force at the School,
 - b. respect all School staff members and each other,
 - c. actively participate in the educational process and school life,
 - d. prepare systematically for classes,
 - e. treat all School staff members appropriately,
 - f. treat classmates respectfully,
 - g. strive persistently to acquire knowledge and develop their own personality,
 - h. take responsibility for their own life, health, and development,
 - i. take care of the common good, order, and tidiness at School,
 - j. observe school discipline,
 - k. represent the School with dignity.

§ 28

1. Students of the School are required to wear the school uniform from Monday to Thursday and formal attire during school ceremonies, off-campus events, and other important events in the life of the School, at which they represent the School.

Chapter 2

Teachers and Other School Staff

§ 29

Teacher's Responsibilities

1. A Teacher conducts teaching, educational, and care activities and is responsible for the quality of this work and for the safety of Students entrusted to their care. They carry out the teaching, educational, and care tasks of the School in accordance with its character as defined in this Statute.
2. The fundamental principle of a Teacher's work is to act in the best interest of the Students and to set a good example both at School and outside it.
3. A Teacher is responsible for the life, health, and safety of Students during School activities.
4. In particular, a Teacher is obliged to ensure:

- a. the life, health, and safety of Students during classes held at and outside the School,
 - b. the proper course of the teaching and educational process,
 - c. the creation of a positive and friendly working atmosphere,
 - d. the establishment and maintenance of cooperative and respectful relations with Parents (Legal Guardians),
 - e. the care of School property entrusted to them,
 - f. the proper psychophysical development of Students,
 - g. the inclusion of individual abilities and needs of Students in the educational process,
 - h. support for Students' talents and interests,
 - i. support for Students in case of difficulties or academic failures,
 - j. the quality and results of the teaching and educational process,
 - k. fair treatment,
 - l. fair and transparent assessment of work and behavior,
 - m. their own personal development and professional advancement.
5. Teachers conducting classes with Students in a given class form a team whose tasks include in particular:
 - a. developing teaching programs for subjects according to the approved School Teaching Plan,
 - b. providing education in accordance with universal principles of ethics, worldview, and religious freedom,
 - c. periodically assessing Students' skill development and the achievement of educational objectives,
 - d. cooperating with Parents to achieve better integration of the School's and Parents'/Guardians' educational and upbringing methods.
6. Teachers may form educational, subject, or other task-oriented teams if needed.
7. The work of each team is led by a chairperson appointed by the School Principal at the team's request.
8. A Teacher bears full responsibility for the life, health, and safety of Students entrusted to their care during lessons, extracurricular, and off-campus activities, and has the right and obligation to observe health and safety regulations at the School.
9. A Teacher is obliged to perform supervisory duties during breaks according to the schedule established by the School Principal. During these duties, they are responsible for the health, life, and safety of Students within their designated area.

§ 30

Teachers' Rights

1. A Teacher has the right to:
 - a. continuously expand their professional knowledge,
 - b. continuously develop personally,
 - c. improve their educational and teaching skills,
 - d. agree on their professional development plan with the School Principal,
 - e. propose programs to be included in the School Curriculum Set and propose textbooks for their subject,
 - f. create their own teaching program,
 - g. submit pedagogical innovation projects for the Principal's approval,
 - h. fully participate in the life of the School.

§ 31

Responsibilities of the Class Teacher (Homeroom Teacher)

1. The School Principal assigns care of Students in individual classes to Class Teachers.
2. The tasks of the Class Teacher include:
 - a. creating an atmosphere of respect and trust among Students,
 - b. individualizing the teaching process and providing care and support to each Student in difficulty,
 - c. demonstrating a responsible life attitude as a member of the school community,
 - d. organizing the community life of their class, cooperating with other Teachers teaching the class, coordinating and agreeing on educational and teaching activities with them,
 - e. maintaining contact with Students' Parents, regularly informing them about progress, involving them in the life of the School and the implementation of the School's Preventive and Educational Program,
 - f. regularly assessing the behavior of their Students,
 - g. keeping the educational and pedagogical documentation required by separate regulations.
3. The Class Teacher determines the content and forms of thematic activities during homeroom hours, ensuring they are consistent with the School's Preventive and Educational Program.
4. In difficult educational or care situations, the Class Teacher may seek help from specialists, in compliance with applicable law and the School Statute.
5. Teachers' work is subject to evaluation in accordance with separate legal regulations.

§ 32

1. To implement its statutory tasks, the School employs a school psychologist.
2. The School may require Parents (Legal Guardians) to cooperate regularly with one of these specialists in a form determined by them.

Chapter 3

Non-Teaching Staff

§ 33

1. Administrative staff and support staff, together with Teachers, Students, and Parents, form the School community. They are obliged to perform their duties in a way that demonstrates to Students the proper and friendly functioning of the School.
2. Administrative staff and support staff have the right to submit suggestions and comments regarding the organization of the School's work.
3. Non-teaching staff employed at the School are in particular obliged to:
 - a. care for the health and safety of Students,
 - b. care for the School's property,
 - c. know and apply health and safety regulations on the School premises,
 - d. inform the Class Teacher or School Principal about any cases of inappropriate Student behavior,
 - e. demonstrate tact and courtesy in interactions with Students, especially in conflict situations,
 - f. care for the good name of the School.
4. Non-teaching staff employed at the School have the right to actively participate in the life of the School, to access organizational regulations, and to submit proposals for organizational changes to the School Principal.
5. Teachers and other staff members are employed by the School Principal after consulting the Szkoła Międzynarodowa Sp. z o.o. (School Management Board).
6. The principles of employment are governed by the Labour Code and the Internal Work Regulations.

Section VI

Student Motivation System

§ 34

1. The aim of the School is to shape positive behavioral patterns among Students by emphasizing the positive aspects of their work at the School, in accordance with the principles set out in this Statute and in the School Regulations.
2. For exemplary behavior, serving as an outstanding example to other Students, or for exceptional academic achievements, a Student may receive: praise from the Class Teacher, praise from the Teaching Council, praise from the School Principal, or a material reward.
3. A request to grant an award may be submitted by:
 - a. the Principal,
 - b. the Class Teacher,
 - c. a subject Teacher.
4. The Principal may grant a Student:
 - a. a written commendation,
 - b. a letter of praise to the Parents (Legal Guardians),
 - c. a material reward,
 - d. another form of distinction approved by the Teaching Council.
5. Failure by Students to follow the rules in force at the School entails the following consequences:
 - a. feedback to Parents via the electronic gradebook,
 - b. a meeting with the Class Teacher and Parents,
 - c. signing an educational contract, which sets out the assumptions of an individual educational program implemented for the Student and the obligations of all parties to this contract,
 - d. lowering of the behavior grade,
 - e. a written reprimand from the School Principal with a warning of removal from the student list,
 - f. removal from the student list.

Section VII

Removal from the Student List and Termination of the Education Agreement

§ 35

1. Removal from the student list is decided by the School Principal after consulting the Teaching Council in cases of non-compliance with Student responsibilities, especially when, despite prior preventive and educational measures, the Student:

- a. promotes a lifestyle contrary to the School's educational values and/or violates accepted ethical norms in relations with adults or peers,
 - b. violates the physical integrity of other Students,
 - c. engages in peer violence and/or cyberbullying,
 - d. endangers the safety, well-being, or morality of other Students through aggressive behavior,
 - e. violates the provisions of the educational contract signed with the Student and their Parents, resulting in expulsion from the School,
 - f. through repeated reprehensible behavior and attitude, makes it impossible to properly conduct educational activities, negatively affecting other Students' learning and the implementation of the teaching program,
 - g. violates the School Regulations, internal procedures, or the provisions of this Statute,
 - h. uses vulgar language towards adults or peers and/or ignores the authority of adults, or shows disrespect towards the School as an institution,
 - i. deliberately desecrates a symbol, document, or object representing the ideals and identity of the School or the state,
 - j. damages School property,
 - k. possesses, distributes, or uses intoxicants or other substances harmful to health.
2. The Education Agreement with the Student's Parents is terminated, resulting in the removal of the Student from the student list, in the event of:
 - a. failure of the Parents to comply with the terms of the Education Agreement signed with the School, including termination of the Agreement, in particular if the tuition fee or other payments specified in the Agreement are overdue by more than 30 days,
 - b. the occurrence of special educational situations requiring the conclusion of a written educational contract; if the conditions set out in such a contract (which constitutes an annex to the Agreement and is concluded in special educational circumstances) are not met,
 - c. refusal to conclude an educational contract,
 - d. occurrence of circumstances specified in §35 point 1 of this Statute,
 - e. a Parent displaying verbal or physical aggression towards another Parent, Student, or School employee,
 - f. a Parent publicly undermining the good name of the School.
3. The School Principal submits the request to remove a Student from the student list and may consult the Teaching Council on this matter.
4. The Student's Parents have the right to appeal the Principal's decision to remove the Student from the student list to the Mazowiecki Kurator Oświaty (Mazovian School Superintendent) within two weeks, in accordance with the Kodeks postępowania administracyjnego (Administrative Procedure Code).
5. When removing a Student from the student list, the School Principal must notify the appropriate public district school (the one assigned to the Student's

place of residence) about the termination of education at the The International School Primary School.

Section VIII Assessment Principles

§ 36

1. Student assessment is carried out according to the principles defined by the School in the *Detailed Conditions and Methods of Internal Student Assessment*, hereinafter referred to as "WSO".

Section IX Financing

§ 37

1. The School's operations are financed by the Szkoła Międzynarodowa Sp. z o.o. (School Management Board) from registration fees, tuition fees paid by Parents/Legal Guardians, public funding, and other fees paid by Parents/Legal Guardians.
2. The School's financial resources allocated for the school year are managed by the School Management Board.
3. The School Management Board may authorize the School Principal to manage financial resources allocated for the School's operations to the extent specified in the resolutions of the Board.
4. The School Management Board may cooperate with non-governmental organizations to enable the School's Students to obtain academic scholarships.
5. The School may accept material or monetary donations from legal or natural persons to support its statutory activities.

Section X Final Provisions

§ 38

1. The rules for recruitment are defined in the internal Recruitment Regulations.

§ 39

1. The Statute is granted to the School by the School Management Board.
2. The Statute may be amended by a resolution of the School Management Board after the proposed changes are reviewed by the School's governing bodies.
3. The Statute may not be contrary to the applicable provisions of superior law.

§ 40

1. Running the School is considered an educational and upbringing activity within the meaning of the Education System Act and, as such, is not subject to the provisions on business activity.

§ 41

1. The School maintains and stores documentation in accordance with separate regulations.

§ 42

1. The School processes personal data in accordance with the Regulation (EU) 2016/679 (GDPR) of the European Parliament and of the Council of the European Union of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation – GDPR), which came into force on 25 May 2018.

§ 43

1. Requests concerning matters not regulated by this Statute shall be submitted to the School Principal, who may consult the Teaching Council or the School Management Board for their consideration.
2. This Statute enters into force on the date of its amendment by the competent authority authorized to make the entry.
3. On 31 August 2025, the previous Statute of the The International School Primary School becomes null and void.