



MEETING WITH PARENTS

GRADE 0

September 9th 2024

First days at school....



Grade 0

School year 2024/2025

- Pedagogical team

Aleksandra Rydel

- Polish education
- Science and social education

Magdalena Dąbkowska

- Math education
- Science and social education
- Art education

The Homeroom teacher and teacher
of the Canadian Program
Kelly Sheets

Teaching assistant
Wiktoria Bartoszevska

Forms of communication with parents:

- Librus – the electronic logbook
- 3 class meetings and 2 individual meetings during the school year
- monthly reports and photo reports
- monthly opinions in Librus

Librus - about the child's functioning from the homeroom teacher and subject teachers:

- individual telephone conversations and meetings depending on needs and possibilities

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SUBJECT TEACHERS

Subject teachers in grade 0:

- Science/canadian program: Pieter Diertens
- French language: Justyna Urbaniak - becoming familiar with language in the form of fun, games singing songs
- English language/grammar: Marta Chojczak
- Physical education classes: Danuta Rzeczkowska
- Music: Marta Jędrzejczyk

Psychological care: Zofia Piersa-Poddębniak

Remedial classes: Magdalena Dąbkowska

School library: Aleksandra Rydel

Social skills training: Anna Kerdelewicz





Organization of school work:

The school is open from 7.50am to 5pm

There are no bells, and the duration of classes and children's stay outdoors is regulated by teachers.

7.50-8.45am – morning duty

8-45-10.20am - Polish and Canadian curriculum classes 10.20-10-30 –
breakfast

10.30am-12.10pm - Polish and Canadian curriculum classes

12.10-12.35pm – lunch 1.20-1.45pm – school field

12.35-3pm - Polish and Canadian curriculum classes

3-3.25pm – afternoon snack

3.25-5pm – additional classes/afternoon duty





Program requirements:

Didactic goals:

- supporting and directing the child's development in accordance with their potential and developmental possibilities in relations with the environment
- liberating, inspiring and directing the development of children's activity, as a condition for their harmonious, comprehensive development
- developing "school readiness" based on the optimal development of all spheres of personality
- enabling creative activities in the areas of: speech, reading, writing, mathematical concepts
- caring for health, creating conditions conducive to joint and harmonious play and learning of children with diverse physical and intellectual abilities
- introducing children to the world of aesthetic values and developing the ability to express themselves through music, small theatrical forms and fine arts
- developing self-service habits
- shaping a sense of social belonging and a patriotic attitude

Educational goals:

- integration of the peer group and development of social skills
- building a positive image of one's own "self" - including the conviction that the child can do it and developing a sense of self-worth
- supporting children in developing their talents, supporting their curiosity, activity and independence
- shaping emotional resilience and coping in difficult situations









Polish education:

- creating a motivational and cognitive background for reading skills through constant and natural contact with the book being read, using the book corner in various situations, choosing books to read, searching for necessary information
- looking at pictures
- telling the content of the book based on the illustrations contained in it
- word and letter games preparing the child to learn about the world of printed letters
- stories and fairy tales about letters
- reading simple information presented using codes and pictograms
- extracting a sentence from the child's utterance
- composing sentences with the given words (in the form of games)
- dividing words into syllables, creating words from syllables
- overall perception of the graphic shape of a word
- global reading
- learning about printed letters and the alphabet, excluding digraphs, softening and letters denoting nasal vowels in Polish (ą, ę)
- recognizing characters, which are letters, associating a graphic image with its sound equivalent- creating syllables, simple words from the learned printed letters and reading them
- manual skills training: optimizing muscle tension in the hands, improving fingers strenght, developing fluidity and precision of hand movements

Polish education

- artistic, technical and construction activities, copying, tracing, graphomotor and graphic exercises
- improving grips, manipulation of objects and elements and the child's graphomotor skills
- providing tactile sensations and learning about different shapes and structures thanks to them
- exercises in muscle tension of the hands, appropriate for drawing, gluing, cutting, colouring, threading, sticking as preparation for writing
- using accessories: pencil, crayon, marker- developing fluidity and precision of hand movements through graphomotor exercises
- orientation on a sheet of paper (middle, top, bottom, its corners)
- drawing on a sheet of paper according to the teacher's instructions, for example based on rhymes, short rhythmic poems
- colouring different spaces from the largest to the smallest
- learning about the ruling
- showing the correct pattern of a given letter, analysing its components, showing how to draw it
- combining individual letters into simple words
- writing down your own name

Maths education

- correct counting of objects
- adding and subtracting on specifics within the range of 10 (on counters and fingers) making attempts at counting in mind
- using cardinal and ordinal numbers
- determining the number of sets (determining equal and unequal sets)
- using signs: $>$, $<$, $+$, $-$, $=$
- orientation in the diagram of one's own body
- determining the right and left side, determining what is on the right/left side of the body
- learning numbers
- consolidating basic geometric figures, finding them in compositions (square, circle, triangle, rectangle)
- arranging compositions from blocks according to a pattern
- correct classification of objects according to features: shape, size, length, colour- creating rhythmic arrangements according to one's own ideas and according to a pattern
- correct gradation of terms related to length, size, width, weight
- using terms related to the position of objects in space
- assembling a picture from several parts into a whole- distinguishing differences and similarities
- distinguishing differences and similarities in pictures
- remembering the order of objects from memory
- developing logical thinking skills

Methods and forms of work:

Methods of work based on words and observation and practical action:

- work in pairs and task groups
- activation and individualization
- projects, practical action and observation

Marta Bogdanowicz – **Metoda dobrego startu (Good start method)**

Irena Majchrzak – **Globalna nauka czytania (Global learning to read)**

Hanna Tymichowa – **Grafomotoryka (Graphomotor skills)**

Edyta Gruszczyk – Kolczyńska **Dziecięca matematyka (Children's mathematics)**

Mirosław Dąbrowski – **Metodyka nauczania matematyki (Methodology of teaching mathematics)**

The time and forms of work will be adapted to the children's abilities and psychophysical dispositions.

Science and social education

- learning about national symbols and their meanings
- coat of arms, colours, anthem, learning the full name of the country, the capital of Poland Warsaw (the meaning of the capital for each country)
- learning about the most important places and monuments in Warsaw
- learning about the history of the Polish state
- understanding the phrases: I am Polish, my homeland, I speak Polish- learning about the diverse landscape of Poland (mountains, lowlands, sea)
- learning about the largest cities in Poland, rivers, mountains
- locating Poland on the map of Europe, characteristic places, working with a map
- recognising popular species of plants and farm animals in one's environment, caring for them
- recognising and distinguishing features of ecosystems, such as: meadow, lake, river, sea, field, pond, forest
- conducting simple plant breeding, knowing the principles of caring for domestic and farm animals
- making simple observations and experiments concerning objects and natural phenomena, creating graphic notes from observations, explaining the essence of observed phenomena according to the cause effect and time process
- understanding the need to protect the environment, waste segregation, minimizing environmental pollution
- observing the weather and atmospheric phenomena characteristic of different seasons, adjusting clothing to weather conditions, awareness of the existence of threats from the natural environment
- characteristics of selected human professions
- knowledge of emergency numbers, recognizing threats to one's own and others' health, following safety rules from school
- taking care of one's own hygiene and aesthetics and the aesthetics of one's own and the surroundings
- understanding the importance of healthy eating, active recreation and sports
- applying safety rules when using digital devices, understanding and respecting the limitations related to the time of work with such devices, awareness of the positive importance of technology in human life

Educational projects

„Fruits and vegetables – tasty and healthy”

During the project, students will learn not only the names of Polish vegetables and fruits, but also their structure. They will learn about it using different senses. They will count them, classify them, compare their numbers. They will answer the question whether eating fruit and vegetables is important for health.

We implement content in the field of natural science, Polish studies, mathematics, and social education.

A trip to the Cztery Pory Roku farm in Powsinie is scheduled for October 14th, 2024.

The form of presentation will be making vegetable figures.

Deadline: 14-17.10.2024

„Spring in the garden”

During the project students will learn about the stages of plant development, the conditions necessary for plant development, they will sow seeds in the school garden, they will plant plant seedlings during a school trip. We implement content in the field of natural science, Polish language, mathematics, and social education. A trip to the botanical garden in Powsin is planned for April 2025.





Calendar of the school year 2024/2025

Month	Start Date	Day	Event
AUGUST	08.29.2024	(Thu)	Integration meeting gr. 0
SEPTEMBER	09.02.2024	(Mon)	First day of school gr. 0-3
	09.09.2024	(Mon)	Parent-Teacher meetings gr. 0-1
	09.10.2024	(Tue)	Parent-Teacher meetings gr. 2-3
OCTOBER	09.16.2024	(Mon)	"Our Poland" project gr. 1
	10.07.2024	(Mon)	Empathy Day gr. 0-3
	10.14.2024	(Mon)	"Fruits and vegetables" project gr. 0
	10.21.2024	(Mon)	"Champions of planning" project gr. 3
NOVEMBER	10.24.2024	(Thu)	Pledge Day of gr. 1
	11.01.2024	(Fri)	All Saints' Day, day off
	11.04.2024	(Mon)	"Money" project gr. 1
	11.11.2024	(Mon)	Independence Day, day off
	11.18.2024	(Mon)	Individual parent-teacher meetings gr. 0-1
	11.19.2024	(Tue)	Individual parent-teacher meetings gr. 2-3
	11.20.2024	(Mon)	"The International School Shark Tank" project gr. 1
	11.25.2024	(Mon)	"Turkey in Disguise" project gr. 0
	11.26.2024	(Tue)	"Macy's Day Parade" project gr. 2
	DECEMBER	12.06.2024	(Fri)
12.19.2024		(Thu)	Christmas Meeting with parents gr. 0-3
12.23-31.2024			Christmas break, days off
01.01.2025		(Wed)	New Year's Day, day off
01.02-03.2025		(Thu-Fri)	Days off (child care for registered students)
JANUARY	01.06.2025	(Mon)	Epiphany, day off
	01.13.2025	(Mon)	"Apple Orchard" project gr. 0
	01.20.2024	(Mon)	"Going Places" project gr. 0
	01.27.2025	(Mon)	Mid-term Parent-Teacher meetings gr. 0-1
	02.28.2025	(Tue)	Mid-term Parent-Teacher meetings gr. 2-3
	FEBRUARY	02.03-14.2025	
02.18.2025		(Tue)	"Space Travel Agency" project gr. 3
MARCH		03.10.2025	(Mon)
	03.17.2025	(Mon)	"Biography Presentation" project gr. 2
	03.20.2025	(Thu)	Spelling Bee Contest (class stage gr. 1-3)
	03.27.2025	(Thu)	Spelling Bee Contest (finals gr. 1-3)
	APRIL	04.01.2025	(Tue)
04.07.2025		(Mon)	Individual parent-teacher meetings gr. 0-1
04.08.2025		(Tue)	Individual parent-teacher meetings gr. 2-3
04.14.2025		(Mon)	"Ecology" project gr. 3
04.17-22.2025			Easter break, days off
MAY	04.24.2025	(Thu)	Speaking Contest (class stage, gr. 1-3)
	05.01.2025	(Thu)	Labor Day, day off
	05.02.2025	(Fri)	Day off (child care for registered students)
	05.08.2025	(Thu)	Speaking Contest (finals)
	05.22.2025	(Thu)	"Around the world" project gr. 0-3
	05.26.2025	(Mon)	"Science" project gr. 3
JUNE	05.27.2025	(Tue)	"Science" project gr. 2
	06.09.2025	(Mon)	Sport Day gr. 0-3
	06.09.2025	(Mon)	Parent-Teacher meetings gr. 0-1
	06.10.2025	(Tue)	Parent-Teacher meetings gr. 2-3
	06.11-13.2025	(Wed-Fri)	Green School gr. 1-3
	06.19.2025	(Thu)	Corpus Christi, day off
	06.20.2025	(Fri)	Day off (child care for registered students)
06.27.2025	(Fri)	The End of the School Year	
06.30.-08.31.2025			Summer break

CALENDAR / KALENDARZ 2024/2025 grades 0-3 / klasy 0-3

WRZESIEŃ SEPTEMBER 2024							PAŹDZIERNIK OCTOBER 2024							LISTOPAD NOVEMBER 2024						
M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su
26	27	28	29	30	31	1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				
GRUDZIEŃ DECEMBER 2024							STYCZEŃ JANUARY 2025							LUTY FEBRUARY 2025						
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9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28		
30	31																			
MARZEC MARCH 2025							KWIECIEŃ APRIL 2025							MAJ MAY 2025						
M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su
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10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31																				
CZERWIEC JUNE 2025							LPIEC JULY 2025							SIERPIEŃ AUGUST 2025						
M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
30																				

Class projects

School books and school supplies

Package of the Didasko publishing house "I get to know the world because I am 6 years old,, of Joanna Białołbrzeska.

- backpack
- pencil case with equipment (thick triangular pencils and crayons, glue stick, scissors, eraser, A4 notebooks)
- textured folder
- the classroom has: art and technical supplies, educational aids and a spare set of supplies.

School uniform:

- school uniform is required from Monday to Thursday
- on Friday - any outfit (information on the form of ordering school uniforms will be sent from the school office)
- clothes and shoes with light soles for PE in a separate bag
- spare clothes



Class matters

- descriptive assessment for the semester and end of the year, from teachers of the Polish program and subject teachers in grade 0
 - by 28.04.2025 in grade 0, opinion of teachers of the Polish program regarding achieving school readiness, forwarding possible referrals to a psychological and pedagogical counseling center
 - report for the semester and end of the year from a Canadian teacher
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- signing school clothes, spare clothes, water bottle, healthy breakfast, first breakfast at home
 - Information about the absence of student
 - school supplies from the school kit
 - Librus codes



Thank you for Your attention.

Open day will take place on November 18th, 2024
individual meetings with homeroom teachers and subject teachers.

Aleksandra Rydel
Magdalena Dąbkowska