

End of First Semester Meeting

Welcome Grade 1 Parents!

Teacher: Kelly Sheets
January 8, 2024
2023-2024

We enjoy each other!



We bring the party!



What We Learned in Semester 1

Language Arts

- Reading
 - Phonics
- Spelling - yay quizzes!
- Grammar
- Writing
 - Paragraph Writing
 - Informative Writing
- Listening Comprehension

Math

- Skip Counting by 2s, 5s, and 10s to 100
- Numbers 1-100
- Addition and Subtraction to 20
- Sequencing with Ordinal Numbers
- Sorting & Comparing Objects

Social Studies

- What Makes Me "Me"
- Special People
- Important Places
- Roles & Responsibilities

Science

- Five Senses & Sense Organs
- Living and Non-Living Things
- Beginning Objects & Materials

Art & Music

- Artist profiles: Winslow Homer, Rosa Bonheur, Joan Miró
- Holiday Crafts

Language Arts

- Novel work *Nate the Great* (will be given out prior to Winter Break and read at home during that time, then together at school).
- Spelling
 - Quizzes on Fridays
- Writing
 - Creative & Descriptive Writing
- Grammar
- Cornerstone Reading

Science

- Objects and Materials
- Reuse & Recycle
- Night Animals

Math

- Equations and Inequalities
- Canadian Money
- Days, Weeks, Months, and Telling Time
- 2d Shapes & 3D Solids

Social Studies

- Geography
- Helping Others
- New Experiences

Art

- Seasonal Art
- Holiday Arts and Crafts
- More Artist Profiles

Class Events Semester 1

Empathy Day - "Walk a mile in my shoes"

Halloween – Trick or Treat, Halloween story writing, Spelloween, Create a Creature

Thanksgiving (American) – Thanksgiving Dinner Project, shared a feast of cranberry pie and sweet potato casserole

Pledge Day – Pan Kleks themed!

Christmas – My Family Traditions, Christmas crafts and gift, DIY Stocking, "I Dare You to Deliver by Christmas!" Project

(Upcoming) Class Events Semester 2

Nate the Great Novel Study (winter break & the second is TBD)

Redesign Your Classroom/School Project (~February 19th)

Spelling Bee Contest (class round on March 5th and finals on March 12th)

Speaking Contest (class rounds on April 23rd, finals on May 7th)

Plan a Podcast (~May 8th)

Mind Your Business Project (~June 5th)

Make up Work and Homework


- I will assign homework if I observe a student needs reinforcement at home or would benefit from more time. This will be due **the following class in the same subject!**
- If you have a planned vacation, please have your student make up work/quizzes ASAP during a Friday consultation upon their return. The longer they wait the more likely they will forget and end up with a “1.”
- Likewise, if your student is sick for more than a day, give them quiz words from Librus or email me to prepare their work (with more than a day's notice)! Help them gather materials, they can do the rest.
- We want to avoid FOMO and falling behind!
- *Any grade that is a 5 or below can be changed by coming to English consultations.*

Strengths of the Class

- Show developing higher ordering thinking skills (creating, evaluating, analyzing).
- Continue to take on and *tackle* challenges.
- Display good confidence and a willingness to grow!
- They hold each other accountable.
- They understand humor and nuance in English.
- Acceptance and enjoyment of one another.
- Self-awareness. They know their strengths and weaknesses and can communicate them!

Areas of Improvement for the Class

- Competitive with one another (actively assessing and pointing out what others are doing wrong).
- Struggle to adhere to new goals they have set for themselves, even when reminded.
- Absences and tardiness - they miss not only mentally preparing for class, but free time to practice for the spelling quizzes!
- Sorting, assessing and applying information to help them complete research in Chromebooks or sections in the workbook.
- Speak and act casually with teachers (e.g., "what?" "okay," "hi/bye," "Ehm no.>").
Please address me as Ms. or Mrs. Kelly and any other teacher or staff member using the appropriate honorific + name.
- They have nailed pair work skills, they continue to improve group work skills.



Thank you for your time!
Questions or comments?

Contact information:
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