

End of First Semester Meeting

Welcome Grade 0 Parents!

Teacher: Kelly Sheets
January 8, 2024
2023-2024

We have fun!



We're learning together!



What We Learned in Semester 1

Language Arts

- Sight Words
- 3 letter CVC words
- Phonics
- Opposites

Math

- Numbers 1-10 and 11-20
- Addition and subtraction to 10
- 2D and 3D shapes

Art

- Self-Expression
- Primary and Secondary Colors
- Holiday art

Social Studies

- Family Members
- Community Workers

Science

- All About Seeds
- Seasons
- Farm, Zoo and Sea Animals
- Weather Patterns
- Forces: push and pull

In the second semester we'll learn...

Language Arts

- Reading
 - 4 Letter Words
 - Digraphs
 - Silent "E"
- Story Comprehension
- Sequencing
- Continuing Sight Words
- Nouns
- Rhyming
- Writing Practice - EEK!

Art

- Seasonal Art
- Holiday Art (Valentine's Day, Easter, St. Patrick's Day)

Math

- Surfaces (flat and curved)
- Problem solving
- Critical Thinking
- Comparatives

Social Studies

- Telling Time & Calendar
- American Symbols (flag, eagle, monuments)
- Needs and Wants

Science

- Objects
- Features of Earth
- Needs of Living Things

Class Events Semester 1

Empathy Day - "Walk a mile in my shoes"

Halloween – Trick or Treat, Bats Literacy Activities

Thanksgiving (American) – Thanksgiving Shopping Project, shared a feast of cranberry pie and sweet potato casserole

Christmas – Christmas crafts and gift, Gingerbread Village, "I Dare You to Deliver by Christmas!" Project

(Upcoming) Class Events Semester 2

Redesign Your Classroom/School Project (~February 5th)

Plan a Podcast (~May 8th)

Mind Your Business Project (~June 5th)

Strengths of the Class

- Cheer for each other at every turn; they rarely compete or compare themselves with others.
- They are polite and respectful to classmates and teachers.
- They operate independently throughout the classroom and school.
- They show good cooperation in pairs and groups.
- They are receptive to critique and willing to apply it.
- Work well independently.
- Great goal setters!

Areas of Improvement for the Class

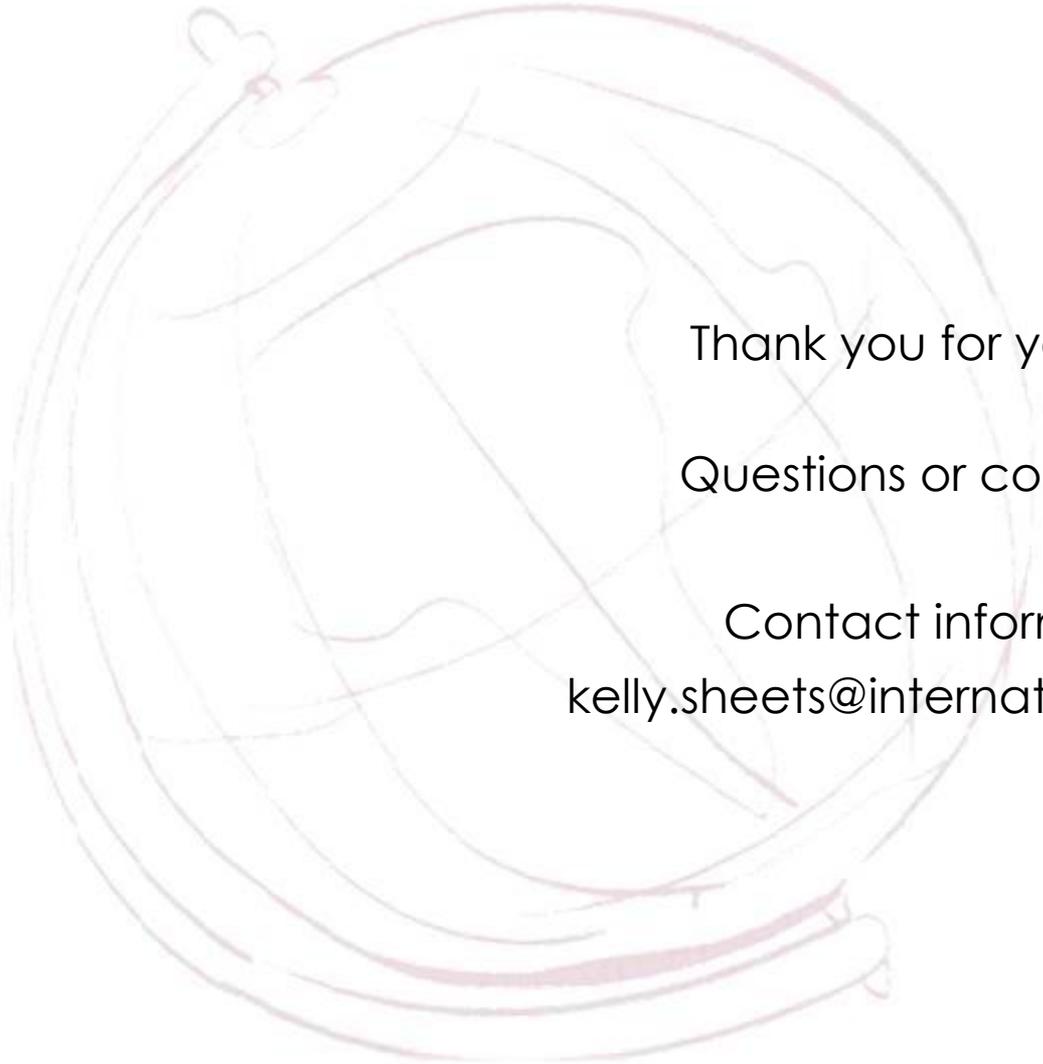
- Often not “living in the moment.” During a lesson or circle time, they often ask “when is snack/break?” or “when do we go home?”
- They are often hesitate to express themselves and their feelings.
- Overly critical of themselves. They have trouble seeing their “wins,” and easily see their weaknesses.
- They prefer the comfort of worksheets and workbooks; I often have to elicit conversation/answers from the majority of students.
- Ask for help when wanted, but not needed; still developing an attitude of perseverance.
- Not fully aware of their abilities, talents and gifts.
- → **Avoiding challenges** ←

A Note About Toys

- After winter break, I will not allow students to play with their toys during Canadian Program classes on Fridays.
- Students are aware of this!
- Instead, we will have “Fun Friday” where students play language games and practice reading skills.
- I encourage students to bring in one or two English books on Fridays instead. I will read each book in order of students’ numbers.

Homework and Make-up Work

- Any work that is not finished during class time will be sent home with the student. I will also send work home if I observe the student would benefit from additional time and/or reinforcement. *Please bring it back by the next lesson in the same subject (if possible the following day).*
- Please email if you know your student will be out for an extended period of time due to vacation or illness; I can prepare work for you to complete outside of class **(please give more than 24 hours notice)**.
- We want to avoid FOMO (yes, it's real!) and falling behind.



Thank you for your time!

Questions or comments?

Contact information:

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