



Can you guess the lie...?

MISS SANDRA

1. When I was a child, I adopted a dolphin after winning an Art contest.
2. I LOVE pierogi
3. I traveled to Dubai with my soccer team

MISTER JOHN

1. I free climbed a mountain in South America.
2. I jumped out of a plane in New Zealand.
1. I made sushi with a sushi chef in Japan

MISS ALEXA

1. I went on my first plane when I was 18 years old.
2. Chipotle is my favorite fast food.
3. Blue Raspberry is the best Jolly Rancher flavor.

"We are so excited that our annual **Speaking Contest** is still possible with our e-learning format.

As explained last Friday, students will have ample preparation time for this new way of conducting our contest.

Canadian Program teachers will be following a specific schedule so that they can meet the deadline of **May 27** for their submissions!"

If you noticed, on the first page your Canadian Program teacher has created a "Two Truths & a Lie" - can you guess? Send in your guesses on Webex when you read this newsletter for a "virtual treat" (if you guess correctly, of course)!



IF DR. SEUSS WROTE A POEM ABOUT OUR SITUATION TODAY... by Unknown Writer

I will teach you in a room.
I will teach you now on Zoom. (Or Webex)
I will teach you in your house.
I will teach you with a mouse.
I will teach you here and there.
I will teach you because I care.
So just do your very best.
And do not worry about the rest.

THE MONTHLY RECAP

GRADE 4

This month, Grade 4 has been reading *Why Mosquitos Buzz in People's Ear* and have practiced putting story events in order using graphic organizers. Grammar wise, they have been covering Long Vowel Pairs and Irregular Verbs. In Math, students have been learning about different graphs. In Science, students have been learning about minerals and have explored physical properties. They learned about a few techniques used by geologists to identify and classify minerals. Such techniques include color, hardness, streak, etc. The students also looked at Mohs Scale of Hardness to measure a mineral's resistance to scratching. In Social Studies, students have been learning about Earth Day and how to protect the planet!



GRADE 5

We have completed so much in the past month! Indian in the Cupboard has since finished and we have moved on to our next novel, *Holes*. In Science, we've learned plenty about the human body and have now moved onto a mini unit on diseases. In Math, we have managed to complete a recent unit on measurement. And finally, in Social Studies, we have completed a recent unit on Earth Figures in Canadian History! I look forward to the work that we will continue to accomplish as we move forward into the next month!

GRADE 7

In English for Grade 7, we have since finished *The Maze Runner* and have moved onto a new novel: *The Westing Game*. *The Westing Game* is a mystery novel, where characters compete to solve the puzzle of Mr. Westing! In Math, we have finished our algebra unit; in Science we have finished our thermodynamics unit; and in Social Studies we have moved on to our next unit: Geography. I am very proud of all the work students have put in thus far - keep it up!

GRADE 6A & 6B

In both Grade 6 classes, we have been working diligently on our final novel projects. Students are also starting to prepare for the Speaking Contest, which is at the end of May. In Science, we are wrapping up our unit about the Solar System and Space with a project on Exoplanets. In Social Studies, we are also wrapping up our unit about Canadian Geography with various Kahoot! games, projects, and activities. In Math, we are starting a unit about Tessellations - and look forward to a photography competition coming up next in the month of May! By the end of May, students should expect to learn about Astrology/Astronomy; read our new novel *The City of Ember*; and write a speech!

GRADE 8

In 8th Grade English, we finished *The Giver* and successfully moved onto our new novel, *The Chrysalids*. In keep with the dystopian genre, this novel is intended to generate great conversation and build upon core themes that students were introduced to in *The Giver*. In Science, we have been working through our Systems unit, in Math we have been working through our unit on Area and Volume, and in Social Studies, we have been looking at the growth of Canada's immigrant population throughout the 19th century.

